

SUBJECT: USOE Policy regarding PRAXIS Test's without a final passing score

#### Utah PRAXIS Test Adoption Procedures

Prior to use in Utah, all PRAXIS tests are presented to a review panel consisting USOE personnel, educators, specialists, and university personnel in the field covered by the test. The panel reviews the test under the guidance of ETS. The panel then recommends whether or not the test is appropriate for use in Utah.

Tests that are recommended for use are then put through what is called a Standard Setting. This standard setting involves educators (recent graduates in the area), specialists, and university personnel in the field. ETS conducts the standard setting and guides the participants in creating a recommended passing score for the test. The standard setting can be limited to Utah participants, or if other states are also in the process of approving the test a Multi-State Standard setting may be used.

Once the Standard Setting has produced an initial recommended passing score, the test is ready for use in Utah. **Individuals recommended for licensure or endorsements after January 1 of the following year will be required to have passed the test prior to the recommendation.** Until a final Utah passing score is set, the initial recommended passing score is considered the minimum required score for both licensure and NCLB Highly Qualified issues.

Each June, USOE will review the number of individuals that have taken each test that does not yet have a final Utah passing score. Tests that have been taken by a significant number of individuals in Utah will then be scheduled for an Impact Study to set the final Utah passing score. Universities will be notified of any test that is scheduled for an Impact Study during July. The Impact Study will be conducted sometime during the Fall. This study involves USOE personnel, educators, specialists, and university personnel in the field covered by the test examining the results of Utah test takers. The Impact Study then sets the final Utah passing score for the test. **Individuals recommended for licensure or endorsements after January 1 of the year following the Impact Study will be required to meet the final Utah passing score on the test prior to the recommendation.**

The following table lists the PRAXIS Tests approved for use that do not yet have a final Utah passing score:

Test number	Test Name	Initial Recommended Passing Score
0113	Music Education: Content Knowledge	153
0133	Art: Content Knowledge	152
0220	Speech Communication	570
0390	Psychology	580
0400/0401	School Psychologist	580/153
0420	School Guidance and Counseling	580
0481	Physical Science: Content Knowledge	150
0560/0561	Marketing Education	550/144
0640	Theatre	600

0700	Agriculture	490
0930	Government/Political Science	660
0950	Sociology	550

Additionally, the ETS School Leaders Licensure Assessment (SLLA) is currently in the Standard Setting phase. This test will be used for the Administrative/Supervisory license area as an alternative to the 0410 Educational Leadership: Administration and Supervision. Once the standard setting is complete, either test would be appropriate for an Administrative candidate.

Also, please be aware that USOE is currently planning a review panel (first phase) for the following tests:

0022: Early Childhood: Content Knowledge,

0204: Teaching Reading Test (not yet released, new reading test)

Various: Regenerated foreign language content tests (French, Spanish, German).

If you have any questions regarding the PRAXIS or testing requirements for licensure, please contact Travis Rawlings at (801) 538 – 7601 or at [travis.rawlings@schools.utah.gov](mailto:travis.rawlings@schools.utah.gov) .